

Job Description

Hand Sander – assembly frame

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flsa – non-exempt

Department: Assembly

Reports To: Assembly Supervisor

Summary:

This position is responsible for using appropriate tools to sand furniture frames before the finishing operation.

Essential Duties and Responsibilities include the following:

- Will be required to read production tickets on the pieces of furniture being sanded.
- Manually sands wood furniture frames using various jigs and tools developed for sanding.
- Uses air powered sanding tools to sand frames to prepare before going to the finishing room.
- Repairs minor defects in the wood frames using appropriate tools and materials.
- Required to use a tape measure to verify the measurements are correct on the frames.
- Process orders/request from each brand from various operating systems.
- Assist in inventories for the brands.
- Notify manager of materials/supplies for reorder for the department to maintain operation.
- Must follow all safety policies and procedures
- All other duties as assigned

Supervisory Responsibilities:

This job has no supervisory responsibilities.

Competencies:

To perform the job successfully, an individual should demonstrate the following competencies:

Ability to Execute - Targets and achieves results, sets and accomplishes challenging goals, prioritizes and manages tasks effectively, maintains an organized system to monitor progress, overcomes obstacles, accepts accountability, sets standards and responsibilities, may provide leadership/motivation.

Commitment to Task - Meets commitments, works independently, accepts ownership of projects and outcomes, takes personal responsibility and sets objectives/standards, stays focused under pressure, meets attendance/punctuality requirements, shows a sense of urgency about getting results.

Communication - Clearly exchanges thoughts, ideas and messages through written, verbal and non-verbal methods that promote an understanding with the target audience. Creates accurate and punctual reports, delivers engaging presentations, shares information and ideas with others in a timely manner. Listens carefully and attentively.

Customer Focus - For both internal and external customers, builds customer confidence, is committed to increasing customer satisfaction, sets achievable customer expectations, assumes responsibility for solving customer problems, ensures commitments to customers are met in a timely manner, solicits opinions and ideas from customers.

Diversity - Supports an inclusive workplace, incorporates different viewpoints and ideas to maximize performance and contributions of employees, develops strengths in team members, deals respectfully with colleagues, customers and vendors at all levels, understands his/her role in building and sustaining a culture of high performance.

Initiative - Tackles problems and takes independent action, seeks out new responsibilities, acts on opportunities, generates new ideas, practices self-development, demonstrates a bias for action without prompting.

Innovation - Generates new ideas, challenges the status quo, pursues ongoing improvements, supports change, encourages originality, solves problems creatively.

Quality - Is attentive to detail and accuracy, is committed to excellence, continuously looks for improvements, finds root cause of problems, owns/acts on problems, seeks opportunities to increase effectiveness and efficiency.

Safety Mindset - Promotes a respect for safety, keeps workplace clean and safe, supports safety programs, policies/procedures, takes preventative and corrective action to address potential safety hazards and prevent future injuries, resists temptation to cut corners where safety is concerned, follows all safety related company policies and complies with location specific safety rules, drives safely on and off company property.

Qualifications

The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Education and/or Experience

High School Diploma or GED required.

Language Skills

Ability to read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals. May require the ability to write routine reports and correspondence. May require the ability to speak effectively before groups of customers or employees of organization.

Mathematical Skills

Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals.

Reasoning Ability

Ability to apply common sense understanding to carry out detailed but uninvolved written or oral instructions. Ability to deal with problems involving a few concrete variables in standardized situations.

Computer Skills

Must have basic knowledge of computer programs.

Other Qualifications

This position requires 1 years' experience hand sanding whitewood furniture frames or 2 years' experience hand sanding whitewood case good furniture. Excellent communication skills, and analytical and problem-solving skills. Must be able to multi-task and have good organizational skills.

Physical Demands / Work Environment

The physical demands described in the Task Development Worksheet are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The work environment characteristics described in the Task Development Worksheet are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

| Hand/Arm/Foot Manipulation | Right Y/N | Left Y/N | Frequency |
|---|------------------|-----------------|------------------|
| Grasping? | Y | Y | F |
| Pushing/Pulling? | Y | Y | F |
| Fine Manipulation? | Y | Y | F |
| Keying? | Y | Y | O |
| Reaching above shoulder level? | Y | Y | R |
| Reaching at or below shoulder level? | Y | Y | R |
| Repetitive foot use to operate controls? | N | N | N |
| Special visual or auditory requirements? | Y | Y | F |

Lifting and Carrying Demands:

*N=Never, R=Rare (<1 hr.), O=Occasionally (1-3 hrs.), F=Frequently (4-6 hrs.), C=Continuous (>6 hrs), I=Intermittently

| Weight | Lift Frequency (N,R,O,F,C)* | Carry Frequency (N,R,O,F,C)* |
|---------------------|------------------------------------|-------------------------------------|
| <10 Lbs. | F | F |
| 11-25 Lbs. | F | F |
| 26-50 Lbs. | O | O |
| 51-75 Lbs. | R | R |
| 76-100 Lbs. | N | N |
| >100 Lbs. | N | N |

Longest distance carried: 5-10 feet

Heaviest item carried and how far: 50 lbs. /5-10 feet

Other:**Y/N**

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| Driving cars, trucks, fork lifts, moving equipment? | N |
| Working near hazardous equipment and machinery? | Y |
| Walking on uneven ground? | Y |
| Exposure to dust, gas or fumes? | Y |
| Exposure to noise? | Y |
| Exposure to extremes in temperature or humidity? | Y |
| Working at heights? | N |